

Lesson 4 Skills at a Glance

Language Focus

Social Studies Vocabulary

OBJECTIVES

Language

- Language Focus: Make Comparisons

Vocabulary

- Acquire and Use Grade-Level Vocabulary

Thinking Map

OBJECTIVES

Learning Strategy

- Use Graphic Organizer: Comparison Chart

Writing

- Use a Comparison Chart to Show How Something Has Changed

Reading: Preview

OBJECTIVES

Reading Strategy

- Preview and Predict

Comprehension and Literary Analysis

- Analyze Genre: Autobiography
- Analyze Elements of Autobiography: First-Person Narrator

GO ON →

Lesson 4 Social Studies Vocabulary



Look at the pictures. Use words from the **Word Bank** to complete the **Concept Cluster**. Then use the **Language Frames** to talk about it.

Word Bank

improve

individual

neighborhood

offer

volunteer

Language Frames

- Before, _____
was _____.
- Now, it is _____.



Concept Cluster



Be a

② _____.

How an ① _____
can help in the
community

③ _____ your

④ _____.

⑤ _____
your help.



GO ON →

Lesson 4 Thinking Map

Make Comparisons

You **make comparisons** to show how two things are alike or different, or to show how something has changed. When you talk about something that has changed over time, use:

- **before** and **then** to tell about the past
- **now** and **after** to tell about the present



Compare the pictures. Complete the **Comparison Chart** to show how the area near the tree has changed.



Comparison Chart

Before	Now
There were _____ and _____ around the _____.	There are _____ around the _____.

Words for Reference

tree weed flower trash

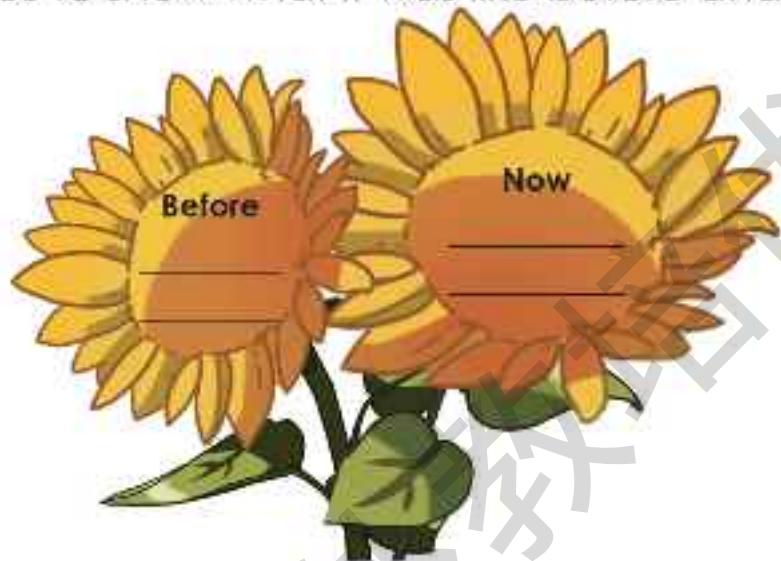
GO ON →

Lesson 4 Writing



Make a **Comparison Chart** to show how something has changed.

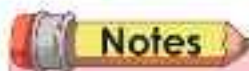
- 1 Choose a thing in your own life. Write down some **key words** or **phrases** to show what it was like before and what it is like now.



- 2 Organize information to fill in the **Comparison Chart**.

Comparison Chart

Before	Now



Notes



Unit 1 Answers for Reference

P18. Possible Response:



She receives help from the volunteer.

Tip

Make sure you describe what happens in the picture.

Lesson 4

P20. ① individual ② volunteer ③ improve ④ neighborhood
⑤ Offer

P21. Comparison Chart

Before	Now
There were <u>weeds</u> and <u>trash</u> around the <u>tree</u> .	There are <u>flowers</u> around the <u>tree</u> .

GO ON →

Unit 1 Answers for Reference

P22. Possible Response:

1



2

Comparison Chart

Before	Now
<u>The bookshelf was a mess!</u> <u>Some books were upside</u> <u>down. Some books were</u> <u>on the floor.</u>	<u>The bookshelf is neat. The</u> <u>books are all right side up.</u> <u>There are no books on the</u> <u>floor.</u>

Tips

- Make sure you choose a thing that has changed.
- Write down some details.
- Make sure you use correct forms of "be" when you make a comparison.

GO ON →